# Jordan Atkinson, Ph.D.

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## **EDUCATION**

**Ed.D.**, **Higher Education Administration** 

University of Kansas

August 2013-March 2018

June 2023-present

Lawrence, KS

Ph.D., Communication Studies
West Virginia University

Morgantown, WV

Dissertation Title: "Academic Resilience as a Mediator Between Family Communication

Patterns and Student In-Class Communication Behaviors" Advisor: Scott A. Myers

M.A., Communication

June 2009-May 2010

Morehead State University Morehead, KY

B.A., Organizational/Interpersonal Communication

August 2005-May 2009

Morehead State University

Morehead, KY

**B.A.**, Secondary Education/Social Studies

Morehead State University

August 2005-May 2009 Morehead, KY

#### **EMPLOYMENT**

**Program Director and Associate Professor of the Practice** 

The University of Kansas - Edwards Campus

School of Professional Studies

August 2022-present Overland Park, KS

**Associate Professor of Communication Studies (with tenure)** 

**Assistant Professor of Communication Studies** 

Missouri Western State University
Department of Communication

April 2022-August 2022 August 2017-April 2022

St. Joseph, MO

**Visiting Instructor of Communication Studies** 

**Graduate Teaching Assistant** 

West Virginia University

Department of Communication Studies

August 2016-August 2017

August 2013-August 2016

Morgantown, WV

**Instructor of Communication** 

Morehead State University

Department of Communication and Leadership

August 2012-July 2013

Morehead, KY

**Enrollment Services Counselor** 

Morehead State University

Office of Enrollment Services

March 2011-July 2012

Morehead, KY

**Adjunct Instructor of Communication** 

Bluegrass Community and Technical College

Department of Communication, History, Language, and Social Science

August 2010-April 2011

Lexington, KY

**Assistant Coach of Forensics (Speech Team)** 

Rowan County Board of Education Rowan County Middle School August 2005-July 2013

Morehead, KY

## PUBLICATIONS (N = 15)

- **15.** Strawser, M. G., & **Atkinson**, **J.** (2023). Instructional strategies. In D. D. Sellnow & M. G. Strawser (Eds.), *Teaching communication: Foundations* (Vol. 1, pp. 57-92). San Diego, CA: Cognella.
- **14.** Myers, S. A., **Atkinson, J.**, Ball, H., & Borzea, D. (2022). Don't start now!: Aggressive communication and conflict among college roommates. In A. L. Meluch & H. Walter (Eds.), *Casing conflict communication* (pp. 112-129). Dubuque, IA: Kendall Hunt.
- **13**. Atkinson, J., Murray, D. C., Rounkles, M., Selby, M., & Wallace, T. (2021). Applying leader-member exchange theory to the college classroom: An investigation of student communication behaviors. *Ohio Communication Journal*, *59*, 77-89.
- **12**. Atkinson, J., Deatherage, J., & Bilby, N. (2021). Exploring student motives for communicating with classmates. *Journal of the Speech and Theatre Association of Missouri*, 51, 1-14.
- 11. Atkinson, J., Donato, M. E., Smith, E., & Cornley, G. (2020). Investigating relationships between student burnout and classroom communication behaviors. *Iowa Journal of Communication*, 52, 8-23.
- **10**. Atkinson, J., & Tatum, N. T. (2020). Best practices for recruiting students from the basic course. *Basic Communication Course Annual*, *32*, 175-178. https://ecommons.udayton.edu/bcca/vol32/iss1/13/
- 9. Atkinson, J., & Myers, S. A. (2019). Family communication influences in the college classroom: A case study. In S. S. LeBlanc (Ed.), *Going behind closed doors: Case studies in family communication* (pp. 1-14). Dubuque, IA: Kendall Hunt.

- **8**. Atkinson, J., & McMahan, D. T. (2019). A pedagogical guide to teaching an interpersonal communication course. *Journal of Communication Pedagogy*, *2*, 27-32. doi:10.31446/JCP.2019.07
- 7. Atkinson, J. (2019). Innovations in Teaching Family Communication Patterns Theory. Journal of the Speech and Theatre Association of Missouri, 49, 97-104.
- 6. Myers, S. A., Tindage, M. F., & **Atkinson**, **J.** (2016). The evolution of instructional communication research. In P. L. Witt (Ed.), *Handbook of communication science:* Communication and learning (pp. 13-42). Berlin, Germany: DeGruyter Mouton.
- 5. Myers, S. A., Goldman, Z. W., **Atkinson, J.**, Ball, H., Carton, S. T., Tindage, M. F., & Anderson, A. O. (2016). Student civility in the college classroom: Exploring student use and effects of classroom citizenship behavior. *Communication Education*, 65, 64-82. doi:10.1080/03634523.2015.1061197
- **4**. Atkinson, J. (2016). eTools: Using Seelio in the classroom. *National Communication Association* (eTools Monthly Series).
- **3**. Myers, S. A., Goldman, Z. W., Ball, H., Carton, S. T., **Atkinson, J.**, Tindage, M. F., & Anderson, A. O. (2015). Assessing college student use of anti-citizenship classroom behavior: Types, reasons, and association with learning outcomes. *Communication Teacher*, 29, 234-251. doi:10.1080/17404622.2015.1064984
- 2. Myers, S. A., Atkinson, J., Ball, H., Goldman, Z. W., Tindage, M. F., & Carton, S. T. (2015). Engaging in effective instructional communication behaviors in the tutoring relationship. In W. Atkins-Sayre & E. L. Yook (Eds.), *Communicating advice: Peer tutoring and communication practice* (pp. 243-259). New York, NY: Peter Lang Publishing.
- 1. Myers, S. A., **Atkinson, J.**, Ball, H., & Borzea, D. (2015). Confessions of a dance team: The interface of sport, dance, and family communication. In D. L. Tucker & J. S. Wrench (Eds.), *Casing sport communication* (pp. 63-72). Dubuque, IA: Kendall Hunt.

#### CONFERENCE PRESENTATIONS (N = 40)

- **40.** Atkinson, J., Borzea, D., Stratton, C., Liberman, C., & Gesualdi, M. M. (2024, March). *Navigating currents: Guiding lights, mentorship, and influential teaching in organizational communication*. Panel to be presented at the annual meeting of the Eastern Communication Association (Organizational Communication Interest Group), Cambridge, MA.
- **39.** Atkinson, J., McMahan, D. T., Waldbuesser, C., & Borzea, D. (2023, November). *Freedom to serve: Engaging in department, institution, and discipline service opportunities.* Panel presented at the annual meeting of the National Communication Association (Association for Communication Administration), National Harbor, MD.

- 38. Atkinson, J., Slone, A. R., Shafi, A., Morales, B. L., Jones, B. L., Stratton, C. M., Chambers, D. R., Graham, E. E., Goldsmith, J. V., Saville, K. J., Stephens, K. K., Mackenzie, L., Lawrence, L., Kavya, P., Purtell, R. E., Pariyadeth, R., Mathis, R. S., Leggett-Bradley, S., Storch, S., Srivastava, S. A., Crooks, V. L., & Kelvin, W. F. (2023, November). Freedom from organizational learning barriers: Strategies for improving training from organizational, instructional, and training communication specialists. Panel presented at the annual meeting of the National Communication Association (Training and Development Division), National Harbor, MD.
- **37.** Atkinson, J. (2023, October). *Everyday communication strategies for handling conflict in a positive way*. Panel presented at the annual meeting of the NAFSA: Association of International Educators, Lawrence, KS.
- **36**. Atkinson, J. (2023, March). *Leader-Member Exchange Theory in the college classroom: Behavioral indicators of in-group and out-group relationships.* Paper presented at the annual meeting of the Eastern Communication Association (Instructional Communication Division), Baltimore, MD.
- **35**. Atkinson, J. (2021, March). *Investigating student communication behaviors as a function of assimilation*. Paper presented at the annual meeting of the Eastern Communication Association (Instructional Communication Division), Virtual.
- **34**. Atkinson, J., Anzur, C. K., & Weiss, J. K. (2021, March). *Innovative strategies for recruiting and retaining undergraduate communication students*. Panel presented at the annual meeting of the Eastern Communication Association (Short Course Division), Virtual.
- **33**. Atkinson, J., Deatherage, J., & Bilby, N. (2020, November). *Exploring student motives for communicating with classmates*. Paper presented at the annual meeting of the National Communication Association (Instructional Development Division), Virtual.
- **32**. Atkinson, J. (2020, November). *Using group improvisation to teach Family Communication Patterns Theory*. Paper presented at the annual meeting of the National Communication Association (G.I.F.T.S. Division), Virtual.
- **31**. Atkinson, J. (2020, November). *Innovative pedagogy in organizing informative speeches*. Paper presented at the annual meeting of the National Communication Association (G.I.F.T.S. Division), Virtual.
- **30**. Blau, N., **Atkinson, J**., Horan, V. E., Paxman, C., Smulowitz, S., & Thomas-Maddox, C. (2020, November). *Catching and keeping our students: Crossroads for the small college campuses*. Panel presented at the annual meeting of the National Communication Association (Community College Section), Virtual.
- **29**. Deka, T., Jackson, J. A., & **Atkinson**, **J**. (2020, November). *Building a better brand: Marketing your honors program*. Panel to be presented at the annual meeting of the National Collegiate Honors Council, Virtual.

- 28. Atkinson, J., Donato, M. E., Smith, E., & Cornley, G. (2019, November). *Investigating relationships between student burnout and classroom communication behaviors*. Paper presented at the annual meeting of the National Communication Association (Instructional Development Division), Baltimore, MD.
- 27. Atkinson, J., Cuny, K. M., Davidson, M., Dwyer, K. K., Hernandez, L. H., Hunter, K. M., & Prentiss, S. (2019, November). *Surviving and thriving teaching communication online*. Panel presented at the annual meeting of the National Communication Association (Preconferences Division), Baltimore, MD.
- **26**. Atkinson, J., Anzur, C. K., Goodboy, A. K., Johnson, Z. D., Labelle, S., Mansson, D. H., Pitts, S. E., & Tindage, M. F. (2019, November). *Spotlight honoring Dr. Scott Myers*. Panel presented at the annual meeting of the National Communication Association (Teachers on Teaching Division), Baltimore, MD.
- **25**. Atkinson, J. (2019, September). *Building and sustaining relationships with students*. Panel presented at the annual meeting of the Speech and Theatre Association of Missouri, Lake of the Ozarks, MO.
- 24. Atkinson, J., Murray, D. C., Rounkles, M., Selby, M., & Wallace, T. (2019, April). Applying leader-member exchange theory to the college classroom: An investigation of student communication behaviors. Paper presented at the annual meeting of the Eastern Communication Association (Theory and Methodology Division), Providence, RI. (Top Paper Award)
- 23. Atkinson, J., Myers, S. A., Goodboy, A. K., Martin, M. M., Rittenour, C. E., & Child, J. (2018, November). *Investigating the relationships between family communication patterns, academic resilience, and students' classroom communication behaviors*. Paper presented at the annual meeting of the National Communication Association (Instructional Development Division), Salt Lake City, UT.
- **22**. Atkinson, J., & Donato, M. E. (2018, November). *Teaching Family Communication Patterns Theory*. Paper presented at the annual meeting of the National Communication Association (G.I.F.T.S. Division), Salt Lake City, UT.
- **21**. Donato, M. E., **Atkinson, J.**, & Rittenour, C. E. (2018, April). *Building Bridges to the Past: Conversations with Older Adult Relatives*. Paper presented at the annual meeting of the Eastern Communication Association (G.I.F.T.S. Division), Pittsburgh, PA.
- 20. Bowman, N. D., Anderson, M., Atkinson, J., & Ahern, T. (2017, March). Reflecting on learners, or reflecting on lessons? The impact of first-person and third-person video recordings on education students' reflections of their teaching practice. Paper presented at the annual meeting of the Eastern Communication Association (Instructional Communication Division), Boston, MA.

- 19. Atkinson, J. (2017, March). *Innovative approaches to teaching persuasive speaking online*. Paper presented at the annual meeting of the Eastern Communication Association (Basic Course Conference), Boston, MA.
- 18. Atkinson, J., & Weber, K. D. (2016, November). Students need balance too: Toward the development and initial validation of the Student Work-Life Balance Measure. Paper presented at the annual meeting of the National Communication Association (Instructional Development Division), Philadelphia, PA.
- 17. Atkinson, J. (2016, November). *CRAFT: A three-dimensional model for effective forensics team culture*. Paper presented at the annual meeting of the National Communication Association (Phi Rho Pi Division), Philadelphia, PA.
- 16. Atkinson, J., Broeckelman-Post, M. A., Prentiss, S., Simonds, C., & Valenzano, J. M. (2016, November). *Heeding communication's civic callings: Basic course advocacy on multiple levels*. Panel presented at the annual meeting of the National Communication Association (Basic Course Division), Philadelphia, PA. (Top Panel Award)
- 15. Atkinson, J. (2016, November). From the basic public speaking course to the national stage. Paper presented at the annual meeting of the National Communication Association (G.I.F.T.S. Division), Philadelphia, PA.
- 14. Atkinson, J., & Wunn, J. S. (2016, November). *Agree to disagree: Assent that leads nowhere*. Panel presented at the annual meeting of the National Communication Association (NFHS Division), Philadelphia, PA.
- 13. Anderson, M., Bowman, N. D., Ahern, T., & Atkinson, J. (2016, September). How can (wearable) technology change the game for student performance assessment? Paper presented at the West Virginia Higher Education Technology Conference, Morgantown, WV.
- **12**. Atkinson, J., Goodboy, A. K., & Martin, M. M. (2016, April). *Teachers can be bullied too: An analysis of teaching outcomes related to workplace bullying*. Paper presented at the annual meeting of the Eastern Communication Association (Organizational Communication Division), Baltimore, MD.
- 11. Atkinson, J., & Booth-Butterfield, M. (2016, April). *Relational maintenance among adults'* long-distance close friendships and dating relationships. Paper presented at the annual meeting of the Eastern Communication Association (Interpersonal Communication Division), Baltimore, MD.
- 10. Atkinson, J. (2015, November). The relationships between family communication patterns, helicopter parenting, and college students' entitlement, adjustment, and grade orientation. Paper presented at the annual meeting of the National Communication Association (Family Communication Division), Las Vegas, NV.

- 9. Myers, S. A., Goldman, Z. W., **Atkinson, J**., Ball, H., Carton, S. T., Tindage, M. F., & Anderson, A. O. (2015, November). *Exploring student use and effects of citizenship behavior in the college classroom*. Paper presented at the annual meeting of the National Communication Association (Instructional Development Division), Las Vegas, NV.
- **8**. Atkinson, J. (2015, November). Exploring effective instructional communication variables in speech and debate coaching sessions. Paper presented at the annual meeting of the National Communication Association (Scholar to Scholar Division), Las Vegas, NV.
- 7. Atkinson, J. (2015, November). *Relationship building: Keys to a successful forensics program*. Paper presented at the annual meeting of the National Communication Association (Scholar to Scholar Division), Las Vegas, NV.
- 6. Atkinson, J., & Myers, S. A. (2015, April). Where are my priorities? The impact of work/life balance on college students. Paper presented at the annual meeting of the Eastern Communication Association (Instructional Communication Division), Philadelphia, PA.
- **5**. Atkinson, J. (2015, April). *Communicating in your community*. Paper presented at the annual meeting of the Eastern Communication Association (Community College Interest Group), Philadelphia, PA.
- 4. Atkinson, J., & Goodboy, A. K. (2015, April). *Instructors' use of self-disclosure and content relevance and perceptions of student interest and engagement*. Paper presented at the annual meeting of the Eastern Communication Association (Instructional Communication Division), Philadelphia, PA. (Top Four Paper Award)
- 3. Atkinson, J., Martin, M. M., Donato, M. E., Roman, A., & McKowen, P. (2015, April). Stepchildrens' perceptions of relational satisfaction, emotional support, uncertainty, and identity management. Paper presented at the annual meeting of the Eastern Communication Association (Interpersonal Communication Division), Philadelphia, PA.
- 2. Myers, S. A., Ball, H., Carton, S. T., Goldman, Z. W., Anderson, A. O., Atkinson, J., & Tindage, M. F. (2015, April). "I've got to get some Chick-Fil-A": Assessing college students' use of anti-citizenship behaviors in the classroom. Paper presented at the annual meeting of the Central States Communication Association (Communication Education Division), Madison, WI.
- 1. Atkinson, J., Kay, R. E., Hansen, E., & Heineman, J. (2014, November). *How coaching speech and debate has changed: The basics of coaching 101*. Panel presented at the annual meeting of the National Communication Association (NFHS Division), Chicago, IL.

## **INVITED LECTURES**

Transfer Assistance Program, Leavenworth, KS, October 2023 "Strategies for Setting Boundaries & Avoiding Burnout"

NAFSA: Association of International Educators, Kansas City, MO, October 2023 "Everyday Communication Strategies for Handling Conflict in a Positive Way"

KU Staff Leadership Summit, Lawrence, KS, September 2023 "Strategies for Setting Boundaries & Avoiding Burnout"

Project Management Institute, Kansas City, MO, December 2022 "Relationally Driven Leadership: A Communication Perspective"

# **AWARDS**

Presidential Citation for Service Award, 2021 National Communication Association

Rising Eagle Award, 2020 Alumni Association, Morehead State University

Top Paper Award, 2019 Theory and Methodology Division, Eastern Communication Association

Outstanding Student Advisor of the Year, 2019 Missouri Western State University

PORTAL Research Award, 2019 Missouri Western State University

Patricia Kearney Doctoral Student Teaching Award, 2016 Department of Communication Studies, West Virginia University

Top Panel Participant, 2016 Basic Course Division, National Communication Association

Top Four Paper Award, 2015 Instructional Communication Interest Group, Eastern Communication Association

Ph.D. Student Peer Collegiality Award, 2015 Department of Communication Studies, West Virginia University Voted on by fellow Ph.D. students in the Department of Communication Studies

#### PROFESSIONAL SERVICE

## <u>Discipline Service</u>:

First Vice President-Elect, Eastern Communication Association, 2023-present

First Vice President-Elect Select, Eastern Communication Association, 2022-2023

Second Vice President, Eastern Communication Association, 2022-2023

Committee Member, Finance Committee, Eastern Communication Association, 2023-present

Committee Member, Publications Committee, Eastern Communication Association, 2023-present

Committee Member, Site Selection Committee, Eastern Communication Association, 2023-present

Reviewer, Basic Course Division, Central States Communication Association, 2023

Vice Chair and Program Planner, Instructional Development Division, National Communication Association, 2022-present

Vice Chair-Elect, Instructional Development Division, National Communication Association, 2021-2022

Planner, James C. McCroskey and Virginia P. Richmond Undergraduate Scholars Conference, Eastern Communication Association, 2021-2022

Reviewer, Organizational Communication Division, National Communication Association, 2022

Reviewer, Undergraduate College and University Section, National Communication Association, 2022

Short Course Director, Eastern Communication Association, 2020-2021

Convention Committee, National Communication Association, 2020-2022

Chair and Program Planner, Applied Communication Interest Group, Eastern Communication Association, 2022-2023

Vice Chair, Applied Communication Interest Group, Eastern Communication Association, 2021-2022

Co-Director of Sponsorships, Eastern Communication Association, 2019-2020

Secretary, Instructional Development Division, National Communication Association, 2019-2021

Editorial Board Member, LGBTQ+ Family: An Interdisciplinary Journal, 2022-present

Editorial Board Member, Communication Quarterly, 2021-present

Invited Reviewer, Southern Communication Journal, 2021

Respondent, Instructional Communication Division, Eastern Communication Association, 2020

Reviewer, Communication Training and Development, Cognella Publishing, 2020

Invited Reviewer, Journal of Family Communication, 2020

Editorial Board Member, Journal of Communication Pedagogy, 2018-2019; 2020-present

Editorial Board Member, Iowa Journal of Communication, 2019-2020

Editorial Board Member, Communication Research Reports, 2019-present

Invited Reviewer, Journal of Intercultural Communication Research, 2019

Executive Council, Eastern Communication Association, 2017-2021

Committee Member, Interest Group Task Force, Eastern Communication Association, 2019-2020

Chair and Program Planner, Instructional Communication Interest Group, Eastern Communication Association, 2018-2019

Program Planner, Graduate Poster Session, Eastern Communication Association, 2018-2019

Reviewer, Undergraduate Honors Research Conference, Central States Communication Association, 2019

Reviewer, Pre-Conferences Division, National Communication Association, 2019

Committee Member, Instructional Development Division Awards Committee, National Communication Association, 2019, 2020

Reviewer, Undergraduate Scholars Conference, Western States Communication Association, 2018 Reviewer, Communication Education Division, Central States Communication Association, 2018, 2019

Reviewer, Instructional Development Division, National Communication Association, 2017, 2018, 2019, 2020, 2021

Reviewer, Student Section, National Communication Association, 2018

Reviewer, Undergraduate Scholars Conference, Eastern Communication Association, 2018, 2019, 2020

Vice Chair, Instructional Communication Interest Group, Eastern Communication Association, 2017-2018

Invited Reviewer, Communication Research Reports, 2017-2018

Reviewer, G.I.F.T.S. Division, Eastern Communication Association, 2017, 2018

Reviewer, Family Communication Division, National Communication Association, 2017

Reviewer, Communication and the Future Division, National Communication Association, 2017

Nominating Committee, Eastern Communication Association, 2017, 2019

Chair and Program Planner, Nonverbal Communication Interest Group, Eastern Communication Association, 2016-2017

Reviewer, Basic Course Division, National Communication Association, 2016, 2018, 2019, 2021 Reviewer, G.I.F.T.S. Division, National Communication Association, 2016, 2017, 2018, 2019, 2021

Vice Chair, Nonverbal Communication Interest Group, Eastern Communication Association, 2016 Reviewer, Instructional Communication Division, Eastern Communication Association, 2015-2022 Reviewer, Nonverbal Communication Division, Eastern Communication Association, 2015-2020 Reviewer, Applied Communication Division, Eastern Communication Association, 2019, 2021, 2023

Panel Chair, National Communication Association, 2015, 2016, 2017, 2018, 2019

Reviewer, Lambda Pi Eta Division, National Communication Association, 2014-2016

Reviewer, Lambda Pi Eta Undergraduate Journal, National Communication Association, 2014-2016

Panel Chair, Eastern Communication Association, 2014, 2015, 2016, 2017, 2018, 2019, 2020

Convention Volunteer, National Communication Association, 2013, 2014, 2015, 2016, 2017

Tabulation Co-Administrator, Kentucky Educational Speech and Drama Association, 2013, 2014, 2017, 2018, 2019, 2020

# <u>University and Departmental Service:</u>

Committee Member, University Core Curriculum Committee (UCCC), University of Kansas, 2023-present

Committee Member, University Senate Academic Policies and Procedures (AP&P) Committee, University of Kansas, 2023-present

Committee Member, Faculty Evaluation Committee, University of Kansas-Edwards Campus, 2023-present

Search Committee for Program Director/Professor of Practice for Professional Performance, University of Kansas-Edwards Campus, 2024

Search Committee for Professor of Practice for Project Management, University of Kansas-Edwards Campus, 2023-2024

Committee Member, Scholarship Committee, University of Kansas-Edwards Campus, 2022-present Director, Link and Learn Program, University of Kansas-Edwards Campus, 2022-present Committee Member, School of Professional Studies Academic Council, University of Kansas-

Edwards Campus, 2022-present

Search Committee for Professor of Practice for Criminal Justice, University of Kansas-Edwards Campus, 2023

Search Committee for Professor of Practice for Applied Data Analytics, University of Kansas-Edwards Campus, 2023

Search Committee for Program Director/Professor of Practice for Criminal Justice, University of Kansas-Edwards Campus, 2023

Search Committee for Professor of Practice of Information Technology, University of Kansas-Edwards Campus, 2023

Search Committee for Lecturer of Information Technology, University of Kansas-Edwards Campus, 2023

Committee Member, Faculty Evaluation Tool Development Committee, University of Kansas-Edwards Campus, 2022-2023

Information Technology Graduate Program Review Committee, University of Kansas-Edwards Campus, 2022-2023

Chair, Graduate Council, Missouri Western State University, 2021-2022

Senator, Faculty Senate, Missouri Western State University, 2020-2022

Liaison, Undergraduate Curriculum Committee, Missouri Western State University, 2021-2022

Chair, Search Committee for Administrative Assistant, Missouri Western State University, 2021-2022

Committee Member, Grade Appeal Committee, Department of Communication, Missouri Western State University, 2021-2022

Committee Member, Master Academic Plan Committee, Missouri Western State University, 2020-2021

Moderator, Faculty Senate Plan Day, Missouri Western State University, 2020-2021

Faculty Speaker, Griffon Edge, Missouri Western State University, 2021

Liaison, Academic Standards and Regulations Committee, Missouri Western State University, 2020-2021

Faculty Senate Liaison to the Graduate Council, Missouri Western State University, 2020-2022 Session Facilitator, MWSU Center for Teaching and Learning, 2020

Vice Chair, Graduate Council, Missouri Western State University, 2020

Speaker, Griff Vids, MWSU Center for Teaching and Learning, 2020

Faculty Advisor, Student Honors Organization, Missouri Western State University, 2019-2022

Committee Member, Graduate Council, Missouri Western State University, 2019-2022

Coordinator, Golden Griffon Scholarship Committee, Missouri Western State University, 2019

Reader, English and Modern Languages Assessment, Missouri Western State University, 2019

Committee Member, Department of Communication and Journalism Reception Planning Team, Missouri Western State University, 2019

Committee Member, Center for Teaching and Learning Implementation Team, Missouri Western State University, 2018-2019

Committee Member, General Studies Assessment Academy, Missouri Western State University, 2018-2019

Committee Member, Honors Committee, Missouri Western State University, 2018-2022

Committee Member, Adjunct Instructor Search Committee, Missouri Western State University, 2019

Committee Member, Griffon Yearbook Editor Search Committee, Missouri Western State University, 2019

Coordinator, Communication Degree Assessment, Missouri Western State University, 2018, 2019, 2020, 2021

Committee Member, Department Scholarship Committee, Missouri Western State University, 2018, 2021

Faculty Advisor, Tau Kappa Epsilon Fraternity, Missouri Western State University, 2018-2019

Faculty Advisor, Communication Club, Missouri Western State University, 2018-2021

Faculty Advisor, Lambda Pi Eta, Missouri Western State University, 2018-2021

Committee Member, Three-Minute Thesis Committee, Missouri Western State University, 2018-2022

Committee Member, Department Assessment Committee, Missouri Western State University, 2017-2022

Committee Member, Undergraduate Curriculum Committee, West Virginia University, 2016-2017 Faculty Advisor, Undergraduate Communication Association, West Virginia University, 2016-2017 Graduate Student Co-Advisor, Lambda Pi Eta, West Virginia University, 2014-2016

Graduate Student Co-Advisor, Undergraduate Communication Association, West Virginia University, 2014-2016

Graduate Student Speaker, First Year Academy, West Virginia University, 2014, 2015, 2016
Doctoral Student Mentor, Department of Communication Studies, West Virginia University, 2014
Committee to form WVU Council of Honor Societies, West Virginia University, 2014
Early College Faculty Mentor for COMS 108, Morehead State University, 2011, 2012
Faculty Advisor, Chi Alpha, Morehead State University, 2012

ADA Compliance Task Force Committee, Morehead State University, 2012
Search Committee for Early College Records Specialist, Morehead State University, 2012
Recruiting for the Dept. of Communication at Events, Morehead State University, 2011-2013
Impromptu Speech Judge for Future Educators of America, Morehead State University, 2011, 2012

#### **COURSES TAUGHT**

## The University of Kansas:

## **PFS 301: Communication in the Workplace** (Fall 2023)

This course presents an overview of communication dynamics in the modern increasingly complex, diverse, and dispersed modern workplace. Course content and activities will explore the various task, relational, and identity dynamics that generate effective communication across a variety of different workplace relationships and situations.

# **PFS 499: Professional Performance Capstone** (Spring 2024)

The capstone serves as a culminating experience for the Bachelor of Professional Studies curriculum. Students will demonstrate what they have learned throughout the program by applying leadership, critical thinking, problem-solving, and creativity skills to real-world situations associated with their chosen concentration.

#### PMGT 310: Project Communications (Spring 2023, Fall 2023, Spring 2024)

This course offers students the opportunity to develop comprehensive technical communications and stakeholder-engagement knowledge and skills. Students will master theoretical and applied skills for properly communicating with project stakeholders and team members.

# PFS 802: Managing Teams and Leading People (Spring 2024, Summer 2024)

This course examines the foundational body of knowledge relating to effective organizational management and leadership. Beginning with an exploration of the essential differences between management and leadership, the course then addresses such topics as leading with emotional intelligence, change management, organizational culture, individual and team performance coaching and management, innovation theories, stakeholder analysis, and personal brand development.

# PFS 810: Organizational Communication Strategies (Fall 2022, Fall 2023)

This course addresses key communication processes in organizations, including developing effective workplace relationships and nurturing organizational cultures and teamwork in increasingly complex, global organizations. Topics include change management communication strategies, how organizational hierarchies and other structures influence communication flows, the role of different social group identities in shaping individual's experiences within organizations and managing virtual teams.

#### **PFS 823: Organizational Change and Communication** (Spring 2024)

This course explores communication processes embedded in organizational change, with a specific focus on identifying the needs, expectations and values of various stakeholders who will be participating in and/or affected by an organizational change. The course focuses on understanding change as an inherently communicative process. Participants will learn to identify a full range of internal and external stakeholders, recognize the root causes of stakeholder concerns, and understand common sources of "resistance" to change at every level of an organization.

# **PFS 825:** Communication Practices for Inclusive Organizations (Fall 2022)

This course examines the challenges and opportunities facing individuals in organizations. Weekly discussion and assignments will examine the challenges and opportunities employees/members face based on navigating organizational structures, workplace cultures and leadership actions. Participants will develop strategies to build an inclusive workplace around race, gender, age, sexuality, (dis)ability, socioeconomic status, and other social identities.

#### PFS 827: Communication Ethics for Managers and Leaders (Spring 2023)

This course examines current leadership communication and workplace culture issues through a lens of communication ethics. The course uses several frameworks for identifying ethical issues in the communication used to organize people and ideas within organizations and communities. Communication ethics and related power dynamics shaping communication processes and outcomes will be explored related to employee engagement campaigns, corporate communication tactics, leadership and management communication practices, conflict resolution practices within organizations, and communicating organizational change.

#### **PFS 833: Communication and Team Development (Spring 2024)**

This course will explore team development through the lens of communication, exploring requisite individual teaming skills, team-level processes and organizational-level norms and structures. The course will provide research-based insights to help team managers and leaders facilitate more effective team onboarding, decision-making and conflict management processes across organizational structures, while recognizing individual difference and utilizing inclusive

communication practices that fuel rewarding teamwork, positive project outcomes and career development for all.

# **PFS 837: Communication Strategies for Remote and Hybrid Teams (Summer 2023)**

This course explores the communication challenges and opportunities presented by remote work in geographically dispersed organizations. Course content and activities will explore how leaders, managers and front-line staff can utilize communication-based relationship-building skills, as well as project planning, meeting facilitation and technological tools to build productive working relationships, stronger teams and optimal productivity across multiple workplace structures, cultures, project teams, time zones and geographies.

# **PFS 839: Conflict Dynamics for Organizations** (Summer 2024)

This course explores the multiple sources and levels of conflict in organizations. Course content will help participants recognize and address the historical and cultural roots of conflict in organizations. Course activities will help develop the individual insights and communication skills necessary to initiate meaningful change to conflict management processes within teams and organizations, with the goal of facilitating more equitable, fair and trusting work relationships, communication flows, and positive outcomes for all.

#### PFS 850: Interview-Based Research in Organizations (Fall 2022, Fall 2023)

The course provides hands-on practice designing an interview or focus-group based research project. Activities build skills related to project design, managing sponsor and stakeholder pressures, interview questions crafting, managing interview dynamics, ensuring confidentiality and research ethics, conducting data analysis, crafting findings, report writing, delivering a final presentation to stakeholders.

#### **PFS 860: Exploring Communication Theory (Spring 2023)**

This course involves exploring the theories that provide deeper insight into underlying individual, group, organizational and societal level factors influencing communication patterns, practices, and policies in organizations. This course provides a solid understanding of the unique value of the communication studies lens for examining common workplace communication issues at the individual, team, and organizational levels.

# **PFS 895: Independent Study in Organizational Communication** (Fall 2022, Spring 2023, Summer 2023, Fall 2023, Spring 2024)

This course is reserved for students working independently with faculty supervision to study a topic of interest. The specific topic and related readings, assignments and meeting schedule will be worked out between the faculty member and individual students and pre-approved by the faculty member leading the independent study.

# **PFS 898:** Capstone Project in Organizational Communication (Fall 2022, Spring 2023, Summer 2023, Fall 2023, Spring 2024)

This course is reserved for students working on the capstone project required to complete the degree in organizational communication. The specific topic, research method, organizational sponsor, and meeting schedule will be worked out between the supervising faculty member and individual students.

# Missouri Western State University:

# **COM 601: Professional and Organizational Communication** (Fall 2017, Spring 2018, Fall 2018, Spring 2019, Fall 2019, Spring 2020, Fall 2020, Spring 2021)

This class focuses on theories, applications, research, and problems in human communication within a variety of organizational environments. This course also explores the relationship of communication to motivation, leadership, organizational culture, organizational structure, and other advanced topics.

# **COM 481: Senior Portfolio** (Spring 2020, Fall 2020, Spring 2021)

This course is a workshop for graduating seniors which includes resume and job search preparation in addition to compiling a passing graduation portfolio consisting of a resume, cover letter, reflective self-analysis, and a collection of writings and projects from major courses.

# **COM 450: Independent Research** (Summer 2019, Summer 2020)

This is an independent research study course that investigates a research project or topic about a communication-related topic.

# **COM 410/510: Organizational Communication** (Spring 2018, Spring 2019, Spring 2020, Spring 2021, Spring 2022)

This course includes theories and problems of human communication within a variety of organizational settings.

# **JOU 402: Senior Project** (Spring 2020)

This is the senior-level capstone course emphasizes applied, real-world experiences in producing digital media projects suitable for the Strategic Communication and Journalism professional. Students develop a professional portfolio website and complete a number of digital media projects in preparation for entering the job market.

# **COM 324: Small Group Communication** (Spring 2021)

An exploration of group roles, leadership styles, group structure, thought processes, and consensus methods, application of concepts to communication interaction in task and social group settings. A Service-Learning component of the course requires out of class community service volunteer hours for completion of the assignment.

## **COM 311: Crisis and Risk Communication** (Spring 2022)

Using a case study approach of recent organizational and individual crisis events, this course examines the strategic communication practices and theories throughout the stages of a crisis event including risk perception and management. Emphasis placed on strategic crisis management planning, preparing crisis message responses and apologies, audience analysis, social media responses, image restoration, and ethical responses.

# **COM 205: Introduction to Mass Media** (Fall 2019, Spring 2020)

Exploration of the history and development of the mass media in the United States and mass communication theory. Also includes discussion of issues currently affecting the media, including newspapers, film, radio, and television as well as advertising and public relations.

**COM 104: Oral Communication** (Fall 2017, Spring 2018, Summer 2018, Fall 2018, Spring 2019, Summer 2019, Fall 2019, Spring 2020, Summer 2020, Fall 2020, Spring 2021, Fall 2021, Spring 2022, Summer 2022)

This hybrid course focuses on the principles of speech as applied in meaningful participation in society, as well as an introduction to the various subareas in communication.

Versions taught: Face-to-Face, Honors, Online, and Dual Enrollment

## UNV 101: The University Experience (Fall 2018, Fall 2019, Fall 2020)

Introduces students to critical thinking and its application to reading and writing. Students develop study skills, learn about campus resources and policies, and explore career options.

# West Virginia University:

#### **COMM 603: Communication Training and Development (Fall 2016)**

This applied graduate course provides the student with an introduction to communication training and development issues, procedures, assessment, and presentational skills.

# **COMM 426: Organizational Culture** (Spring 2017)

This course focuses on cultural aspects of organizations. The course topics include the role of culture and how organizations refine, alter, and reinforce their cultures.

# **COMM 404: Persuasion** (Summer 2015, Summer 2016, Summer 2017)

This course addresses theory and research in persuasion, emphasizing a critical understanding and working knowledge of the effects of social communication on attitudes, beliefs, and behavior.

**COMM 306:** Communication in Organizations (Summer 2014, Fall 2016, Spring 2017) Applying various theories of organizational communication, this course deals with communication processes and problems in business and nonbusiness organizations with attention to practical application. *Also, served as course administrator for COMM 306 from Fall 2016-Spring 2017*.

# **COMM 203: Communication Cornerstones** (Spring 2015, Fall 2015, Spring 2016)

As an introduction to the study and application of communication, this course addresses the history, theory, and applicable research findings in central disciplinary areas including mediated, interpersonal, organizational, and health communication.

# **COMM 122: Human Communication—Contemporary Society** (Summer 2014, Fall 2015) This course addresses various social issues faced by young adults in our society and how communication is often part of the problem and how it can be used to solve these problems.

# **COMM 112: Small Group Communication** (Fall 2013, Spring 2014, Spring 2016)

An introduction to small-group communication with emphasis on developing understanding of the small group communication process and learning how to communicate effectively when working in a small group. Also, served as course administrator for COMM 112 from Fall 2014-Spring 2016.

# **COMM 104: Public Communication** (Fall 2016, Spring 2017)

An introduction to principles of communication in the one-to-many context. In this course, emphasis is given to the creation and refutation of arguments.

# **COMM 103: Presentational Speaking (Summer 2016)**

This course is a laboratory course designed to reinforce behavioral speaking skills based on rhetorical theory.

#### **COMM 102: Human Communication—Interpersonal Context** (Summer 2015)

Introduction to interpersonal communication with emphasis upon application of one-to-one communication in a variety of social contexts.

# **COMM 100: Principles of Human Communication** (Spring 2014, Fall 2014, Spring 2015, Summer 2015)

Serving as an introduction to many contexts within the field of communication studies, this course is an introduction to the human communication process with emphasis on the principles, variables, and social contexts of communication.

#### Morehead State University:

# COMS 108: Fundamentals of Speech Communication (Fall 2012, Spring 2013)

This course provides practice and study of speech communication fundamentals, including interpersonal skills, critical listening, small group problem solving, information gathering, preparation and delivery of a variety of presentations.

# Bluegrass Community and Technical College:

# **COM 181: Basic Public Speaking** (Fall 2010, Spring 2011)

This course gives platform experience in the fundamentals of effective speaking.

# **COM 252: Introduction to Interpersonal Communication** (Fall 2010, Spring 2011)

Examining basic verbal and nonverbal concepts affecting the communication process in various interpersonal contexts, this course requires participation in written and oral activities designed to develop and improve interpersonal skills.

## **GEN 102: Foundations of Learning (Spring 2011)**

This course presents strategies that promote academic and personal success in college, including utilizing campus resources, learning and memory, critical reading, critical thinking, classroom skills, and career exploration.

#### **RDG 185: College Reading (Spring 2011)**

This course is designed to improve critical reading, thinking, and writing at the college level by identifying the components of expository, persuasive, argumentative, and research text, including the author's use of tone, purpose, biased language and writing patterns.

# MENTORED GRADUATE STUDENT RESEARCH

Robert Ung - Chair and Advisor, Capstone Project, Estimated Completion Spring 2024. Daisha Holmes - Chair and Advisor, Capstone Project, Estimated Completion Spring 2024.

Danielle Sullivan - Chair and Advisor, Capstone Project, Estimated Completion Spring 2024.

Megan Olson - Committee Member, Comprehensive Examinations, Estimated Completion Spring 2024.

Kelley Patterson - Chair and Advisor, Capstone Project, Completed Fall 2023.

Katherine Ellis - Chair and Advisor, Capstone Project, Completed Fall 2023.

Breona Ward - Chair and Advisor, Capstone Project, Completed Fall 2023.

Nior Gonzales - Chair and Advisor, Capstone Project, Completed Summer 2023.

Stacy Cordell - Chair and Advisor, Capstone Project, Completed Summer 2023.

Keontay Gaines - Chair and Advisor, Capstone Project, Completed Summer 2023.

Jenelle Holmes - Chair and Advisor, Capstone Project, Completed Spring 2023.

Carmen Quizon - Chair and Advisor, Capstone Project, Completed Spring 2023.

Rochelle Head - Committee Member, Comprehensive Examinations, Completed Fall 2022.

Amy Rozelle - Committee Member, Comprehensive Examinations, Completed Fall 2022.

#### PROFESSIONAL DEVELOPMENT

Artificial Intelligence Hands-On Workshop for Faculty, January 2024. Hosted by KU Edwards Campus and KU Center for Teaching Excellence.

Faculty Mentoring, November 2023. Hosted by KU Edwards Campus Center for Faculty & Academic Administration.

KU Alumni Partnerships, November 2023. Hosted by KU Edwards Campus Center for Faculty & Academic Administration.

Creating Courses in Articulate, October 2023. Hosted by KU Edwards Campus Center for Faculty & Academic Administration.

Center for Educational Opportunity Programs, October 2023. Hosted by KU Edwards Campus Center for Faculty & Academic Administration.

The Importance of University Service, October 2023. Hosted by KU Edwards Campus Center for Faculty & Academic Administration.

Managing Difficult Conversations with Students, September 2023. Hosted by KU Edwards Campus Center for Faculty & Academic Administration.

HyFlex Teaching, April 2023. Hosted by KU Edwards Campus Center for Faculty & Academic Administration.

Locating Grants that Support Research at KU-Edwards, April 2023. Hosted by KU Edwards Campus Center for Faculty & Academic Administration.

Maintaining Rigor While Being Considerate and Flexible, March 2023. Hosted by KU Edwards Campus Center for Faculty & Academic Administration.

Benchmarks Framework to Improve Teaching, March 2023. Hosted by KU Edwards Campus Center for Faculty & Academic Administration.

The State of Scholarly Publishing, February 2023. Hosted by KU Edwards Campus Center for Faculty & Academic Administration.

Mastering Graduate Admissions, February 2023. Hosted by KU Graduate Admissions.

Submitting Assessment Materials, January 2023. Hosted by KU Center for Teaching Excellence.

Student Learning Symposium, January 2023. Hosted by KU Center for Teaching Excellence.

Program Director Professional Development: Enrollment Management, November 2022. Hosted by KU Edwards Campus Center for Faculty & Academic Administration.

Faculty Insight, November 2022. Hosted by KU Edwards Campus Center for Faculty & Academic

Administration.

Program Director Professional Development: Academic Budgeting, November 2022. Hosted by KU Edwards Campus Center for Faculty & Academic Administration.

Reflective Teaching Best Practices and Living Syllabi, November 2022. Hosted by KU Edwards Campus Center for Faculty & Academic Administration.

Program Director Professional Development: Academic Rigor, October 2022. Hosted by KU Edwards Campus Center for Faculty & Academic Administration.

Program Director Professional Development: KU Assessment Process, October 2022. Hosted by KU Edwards Campus Center for Faculty & Academic Administration.

Rethinking Grading, October 2022. Hosted by KU Center for Teaching Excellence.

Underrepresented Minority/Global Majority: When and Where Language Matters, October 2022. Hosted by KU Center for Teaching Excellence.

Invisible Disabilities and the Student Access Center, October 2022. Hosted by KU Edwards Campus Center for Faculty & Academic Administration.

Workforce Trends in Kansas City, September 2022. Hosted by KU Edwards Campus Center for Faculty & Academic Administration.

Program Director Professional Development: Course Scheduling, September 2022. Hosted by KU Edwards Campus Center for Faculty & Academic Administration.

Canvas Workshop, September 2022. Hosted by KU Edwards Campus Center for Faculty & Academic Administration.

Returning to Normal? What we should keep from pandemic teaching: A Faculty Perspective, August 2021. Hosted by MacMillan Learning.

Supercharge Classroom Engagement in a 'Hy-flex' Fall, August 2021. Hosted by MacMillan Learning.

Online Teaching Essentials: Tips for Preparing for Your Virtual Class, August 2020. Hosted by Oxford University Press.

Learning the 3 C's: Becoming a Competent Classroom Communicator, June 2020. Hosted by National Communication Association.

Extending and Expanding Notions of 'Family' in the Interpersonal and Family Communication Classroom, June 2020. Hosted by National Communication Association.

Communication in Online Learning, June 2020. Hosted by Missouri Western State University.

Managing Online Exams and Quizzes, June 2020. Hosted by Missouri Western State University.

Diversity and Inclusion Discussion, June 2020. Hosted by Missouri Western State University.

How to Nurture the Researchers of Tomorrow, September 2019. Hosted by SAGE Publishing.

Active Shooter Training, September 2019. Hosted by MWSU Police Department.

Becoming a Culturally Responsive Teacher, October 2018. Hosted by Cengage Learning.

Instilling a Critical Mindset, October 2018. Hosted by McGraw Hill Virtual.

What do Old Polar Bears and Great Teachers Have in Common? They Know How to Break the Ice, October 2018. Hosted by Cengage Learning.

Basic Course Directors Conference, May 2018. Hosted by Clemson University.

Basic Course Communication Conference, March 2017. Hosted by the Eastern Communication Association.

Success through Service: Meeting Outcomes with Service Learning, May 2016. Hosted by the WVU Teaching and Learning Commons.

Outstanding Tips from Outstanding Teachers, May 2016. Hosted by the WVU Teaching and Learning Commons.

Grant Writing Workshop, February 2016. Hosted by the WVU Foundation Center.

Safe Zone Training, April 2015. Hosted by the WVU Division of Diversity, Equity, and Inclusion.

Department Veteran-Friendly Training, April 2015. Hosted by the WVU Veterans Affairs.

Teaching Family Communication Short Course, November 2014. Hosted by the National Communication Association.

Aligning Learning Objectives with Assessments, October 2014. Hosted by the WVU Teaching and Learning Commons.

Improving your Academic Application: Teaching Philosophy Statements and Teaching Portfolios, September 2014. Hosted by the WVU Teaching and Learning Commons.

Basic Course Director Training Institute, June 2014. Hosted by the University of Dayton in Dayton, OH. Co-Sponsored by the National Communication Association.

Interactive Online Learning Webinar, May 2014. Hosted by the WVU Teaching and Learning Commons.

Customer Service in Higher Education Training, April 2012. Hosted by Morehead State University.

#### **FUNDED GRANT ACTIVITY**

<u>Co-Investigator</u> – Development of the West Virginia University Council of Honor Societies, \$750 grant funded through the Association of College Honor Societies. October 2014-May 2015.

## PROFESSIONAL ORGANIZATIONS

National Communication Association (2013-present)

Eastern Communication Association (2013-present)

Association for Talent Development (2023-present)

Diversity & Inclusion Consortium (2023-present)

Central States Communication Association (2018-2019)

Speech and Theater Association of Missouri (2019-2021)

National Speech and Debate Association (2005-2020)

Kansas City Young Professionals (2017-present)

Honorable Order of Kentucky Colonels (Commissioned in 2014)