First Year-Summer 2015
ELPS 956 District Leadership - June
ELPS 948 Research in Educational Policy & Leadership - July

First Year-Fall 2015
ELPS 953 District Human Resource Management
ELPS 871 Qualitative Research Methods

First Year-Spring 2016
PRE 870 Quantitative Methods
ELPS 954 Sociology of Educational Organizations

Second Year-Summer 2016
C&T 903 Curriculum Supervision – June
ELPS ___ District Planning Course - July

Second Year-Fall 2016
ELPS 955 District Business Management
ELPS 957 Educational Policy, Ethics and Law

Second Year-Spring 2017
ELPS 951 Supervision of Instruction
ELPS 958 American Education Reform Movements

Third Year-Summer 2017
ELPS 995 Field Experience (1 credit hour)
Comprehensive Exams (Written)

Third Year-Fall 2017
ELPS 969 Dissertation Seminar
ELPS 995 Field Experience (1 credit hour)
Comprehensive Exams (Oral)

Third Year-Spring 2018
ELPS 995 Field Experience (1 credit hour)
ELPS 999 Dissertation Hours ( hours)

Fourth Year-Summer 2018
ELPS 999 Dissertation Hours ( hours)

Fourth Year-Fall 2018
ELPS 999 Dissertation Hours ( hours)

Learning about Research Methods:
Sequence of Research Courses
ELPS 948
PRE 870
ELPS 871
ELPS 969

DISSECTATION KICK-OFF:
Immediately prior to Fall 2016 Semester classes
beginning: Program Advisor Facilitates meeting of all possible dissertation chairs with all cohort
students. Purpose: to familiarize students with chairs and their research interests and thoughts
about dissertation research; questions/answers; distribute dissertations rubrics used by
committee members.

During Fall 2016: Students consider their interests; consult instructors as needed. Select general topic of
interest for dissertation in consultation with a possible choice of dissertation chair. Program
Advisor may facilitate as needed.

During Spring 2017: Matching of student and dissertation chair (Program Advisor may facilitate as
needed); selection of specific topic when appropriate.

During Summer 2017: Students should conduct general literature and research review of the general
topic or the specific topic, depending upon the progress of topic selection between the student
and the dissertation chair.

During Fall 2017: Students will enroll in their fourth
teach course. During this semester, the student, with extensive consultation with the
chair, will develop and write the dissertation proposal as per requirements of the chair.

Toward the end of the Fall 2017 semester or the
beginning of the Spring 2018 semester, the
student and chair will select the proposal
committee and the student will present the
dissertation proposal to the committee for
approval. (To be completed by March 1 of the
Spring 2018 semester.)

GOAL: To successfully defend dissertation no later than
December 1, 2018